

# IN-WORK

## Template checklist –After WIL

2022-1-IT02-KA220-HED-000087184



## **What will you find in this document?**

This document provides tools you are free to use and adapt to the needs of your projects.

You only need to reference the source:

In-Work Project (2023). Methodological guidelines to design, develop and implement work-integrated learning activities (D2.2). Inclusive Communities at Work (2022-1-IT02-KA220-HED-000087184). Retrieved from <https://www.in-work-project.eu/>

Enjoy the reading and enjoy the learning!

## Template checklist –After WIL

Action	Not started	In progress	Completed
<b>Ensure that the student gets relevant feedback from the WIL</b>			
Ensure the student gets relevant feedback from the WIL			
Conduct an assessment to increase the student’s self-awareness about their knowledge, skills, and special needs.			
<b>Evaluate the support provided during the WIL</b>			
Evaluate the support measures received by the student.			
Encourage students to seek assistance whenever uncertainty arises.			
<b>Encourage the student to discuss their support needs during the transition to professional life</b>			
Encourage the student to mention their need for support when they find employment			

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*Citation:* IN-WORK project (2023). Methodological guidelines to design, develop and implement work-integrated learning activities (D2.2). Inclusive Communities at Work (2022-1-IT02-KA220-HED-000087184). Retrieved from <https://www.in-work-project.eu/>

This paper is only electronically available.

This publication is based on the results of the project IN-WORK – Inclusive Communities at Work. It is co-funded with support from the European Commission.

IN-WORK-project n° 2022-1-IT02-KA220-HED-000087184.



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This project has been funded with support from the European Commission.  
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